

## MAP – Grade-Level Reports

The following nine pages show grade-level summaries for student achievement on the Math, Reading, and Language Usage tests.

Note that students in the Average category are straddling both the national mean (according to the national normative data) and the predictive “proficient” cut score for the high school New Mexico SBA (according to the New Mexico Linking Study data). Students at the lower end of Average are just below the line; students on the upper end of Average are just above the line.

*NWEA cannot do a linking study to show how predictive a student’s MAP scores will be of PARCC performance until after this year’s initial administration of the PARCC test.*

# Grade Report

## Grade 9



**Term:** Fall 2014-2015  
**District:** New Mexico School for the Arts  
**School:** New Mexico School for the Arts  
**Grouping:** None  
**Small Group Display:** Yes

### Mathematics

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	240.8
Standard Deviation	8.2
District Grade Level Mean RIT	240.8
Students At or Above District Grade Level Mean RIT	23
Norm Grade Level Mean RIT	233.8
Students At or Above Norm Grade Level Mean RIT	35

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	0	0%	5	11%	11	24%	22	49%	7	16%	240-241-242	8.2

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable. \* This data is not available for reporting. Please refer to help and documentation for more information. Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

# Grade Report

## Grade 9



**Term:** Fall 2014-2015  
**District:** New Mexico School for the Arts  
**School:** New Mexico School for the Arts  
**Grouping:** None  
**Small Group Display:** Yes

### Reading

Summary	
Total Students With Valid Growth Test Scores	49
Mean RIT	235.8
Standard Deviation	9.6
District Grade Level Mean RIT	235.8
Students At or Above District Grade Level Mean RIT	23
Norm Grade Level Mean RIT	221.4
Students At or Above Norm Grade Level Mean RIT	47

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	0	0%	1	2%	4	8%	18	37%	26	53%	234-236-237	9.6

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable. \* This data is not available for reporting. Please refer to help and documentation for more information. Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

# Grade Report

## Grade 9



**Term:** Fall 2014-2015  
**District:** New Mexico School for the Arts  
**School:** New Mexico School for the Arts  
**Grouping:** None  
**Small Group Display:** Yes

### Language Usage

Summary	
Total Students With Valid Growth Test Scores	48
Mean RIT	232.1
Standard Deviation	8.9
District Grade Level Mean RIT	232.1
Students At or Above District Grade Level Mean RIT	24
Norm Grade Level Mean RIT	220.6
Students At or Above Norm Grade Level Mean RIT	43

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Usage	1	2%	1	2%	8	17%	14	29%	24	50%	231-232-233	8.9

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.

\* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

# Grade Report

## Grade 10



**Term:** Fall 2014-2015  
**District:** New Mexico School for the Arts  
**School:** New Mexico School for the Arts  
**Grouping:** None  
**Small Group Display:** Yes

### Mathematics

Summary	
Total Students With Valid Growth Test Scores	47
Mean RIT	245.7
Standard Deviation	12.6
District Grade Level Mean RIT	245.7
Students At or Above District Grade Level Mean RIT	23
Norm Grade Level Mean RIT	234.2
Students At or Above Norm Grade Level Mean RIT	36

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	0	0%	4	9%	12	26%	16	34%	15	32%	244-246-248	12.6

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.  
 Test invalidations: \*\*1 The test duration was too short to provide a valid result.  
 Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.  
 \* This data is not available for reporting. Please refer to help and documentation for more information.  
 Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

# Grade Report

## Grade 10



**Term:** Fall 2014-2015  
**District:** New Mexico School for the Arts  
**School:** New Mexico School for the Arts  
**Grouping:** None  
**Small Group Display:** Yes

### Reading

Summary	
Total Students With Valid Growth Test Scores	49
Mean RIT	236.7
Standard Deviation	14.3
District Grade Level Mean RIT	236.7
Students At or Above District Grade Level Mean RIT	31
Norm Grade Level Mean RIT	223.2
Students At or Above Norm Grade Level Mean RIT	43

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	2	4%	3	6%	4	8%	9	18%	31	63%	235-237-239	14.3

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.  
 Test invalidations: \*\*\*) The test duration was too short to provide a valid result.  
 Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.  
 \* This data is not available for reporting. Please refer to help and documentation for more information.  
 Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

# Grade Report

Grade 10



Formative, 10-13-2014

Term: Fall 2014-2015  
 District: New Mexico School for the Arts  
 School: New Mexico School for the Arts  
 Grouping: None  
 Small Group Display: Yes

## Language Usage

Summary	
Total Students With Valid Growth Test Scores	41
Mean RIT	232.2
Standard Deviation	12.3
District Grade Level Mean RIT	232.2
Students At or Above District Grade Level Mean RIT	21
Norm Grade Level Mean RIT	221.9
Students At or Above Norm Grade Level Mean RIT	36

Overall Performance	Lo %tile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Usage	2	5%	2	5%	5	12%	12	29%	20	49%	230-232-234	12.3

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.  
 Test invalidations: \*\*\*1 The test duration was too short to provide a valid result.  
 Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.  
 \* This data is not available for reporting. Please refer to help and documentation for more information.  
 Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

# Grade Report

Grade 11



**Term:** Fall 2014-2015  
**District:** New Mexico School for the Arts  
**School:** New Mexico School for the Arts  
**Grouping:** None  
**Small Group Display:** Yes

## Mathematics

Summary	
Total Students With Valid Growth Test Scores	43
Mean RIT	242.9
Standard Deviation	15
District Grade Level Mean RIT	242.9
Students At or Above District Grade Level Mean RIT	19
Norm Grade Level Mean RIT	236
Students At or Above Norm Grade Level Mean RIT	32

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	1	2%	7	16%	14	33%	14	33%	7	16%	241-243-245	15

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable.  
 \* This data is not available for reporting. Please refer to help and documentation for more information.  
 Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



# Grade Report

## Grade 11



**Term:** Fall 2014-2015  
**District:** New Mexico School for the Arts  
**School:** New Mexico School for the Arts  
**Grouping:** None  
**Small Group Display:** Yes

### Reading

Summary	
Total Students With Valid Growth Test Scores	42
Mean RIT	236.5
Standard Deviation	15.1
District Grade Level Mean RIT	236.5
Students At or Above District Grade Level Mean RIT	23
Norm Grade Level Mean RIT	223.4
Students At or Above Norm Grade Level Mean RIT	37

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	1	2%	2	5%	7	17%	10	24%	22	52%	234-237-239	15.1

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable. \* This data is not available for reporting. Please refer to help and documentation for more information. Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

# Grade Report

## Grade 11



**Term:** Fall 2014-2015  
**District:** New Mexico School for the Arts  
**School:** New Mexico School for the Arts  
**Grouping:** None  
**Small Group Display:** Yes

### Language Usage

Summary	
Total Students With Valid Growth Test Scores	41
Mean RIT	231.2
Standard Deviation	11.5
District Grade Level Mean RIT	231.2
Students At or Above District Grade Level Mean RIT	23
Norm Grade Level Mean RIT	222.1
Students At or Above Norm Grade Level Mean RIT	32

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Usage	2	5%	5	12%	5	12%	12	29%	17	41%	229-231-233	11.5

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term. Summary data for groups of less than 10 are generally suppressed because they are not statistically reliable. \* This data is not available for reporting. Please refer to help and documentation for more information. Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.