

DISTRICT:  
NEW MEXICO SCHOOL FOR THE ARTS 509

STARS CODE:  
509

2014-15 Title I ESEA  
Preliminary Application State LEA Charter  
Budget Summary

FUND SOURCE	Title I
2014 - 2015 Title I Part A Planning Allocation	\$ 21,316
Funds Transferred by in Transferability or REAP Flex:	\$ -
<b>Total</b>	<b>\$ 21,316</b>

**SET-ASIDES** Provide amounts set aside from Title I funds for the following:

a. Parent Costs (Required 1% if combined 2014-15 Title I Part A funds including Transferability are \$500,000 or greater)	\$ -
b. Homeless	\$ -
c. Preschool	\$ -
d. Summer Program	\$ -
e. After School	\$ -
f. Staff Development	\$ -
g. Other	\$ 21,316
h. Indirect Costs	\$ -
i. Administrative Costs	\$ -
<b>Total for LEA Set-asides</b>	<b>\$ 21,316</b>

Total School Enrollment	Number of Low Income Students	Percent of Low Income Students	Select Type of School
201	93	46.27%	School Wide

Preliminary School Grade	Grade Levels
A	9-12

Please describe in detail how the Title I, Part A funds will be used. For Targeted Assistance Models (for schools with a low income student percentage of less than 40%), describe how funding will supplement the instructional program in the school.

Title I, Part A funds will be used to fund an 'Academic Seminar', which is a year-round one period class for students who require extra help in mathematics to improve their grades and testing. Funds will also be used to fund a math Instructional Assistant for students who need extra help during class instruction as well as a newly created Pre-Algebra class to bring students up to speed in high school level mathematics and successfully pass Algebra I. Additionally, we hope to use a new software (Naviance) to allow students to track multiple steps of the college application process. Beginning in 9th grade, students take a diagnostic math and English test that gives students practice for their particular weakness in skills. This evaluation will help teachers identify students at academic risk, and help us to track their progress through high school. As seniors, it is primarily used to track students' applications to college, but also to help them match interests with careers, and colleges with interests. For low income students or students who can't visit colleges, there is a breakdown of colleges by price, size, and 20 other aspects for comparison. The goal setting and non-cognitive components of Naviance encourage students to prioritize the steps into short term and long term goals toward career and college. The financial tracker keeps individual records of scholarships and financial aid and offers opportunities for applications based on specific attributes of the student.

2014-15 Title I LEA  
Preliminary Application for State LEA Charter  
COVER SHEET

State LEA Charter

NEW MEXICO SCHOOL FOR THE ARTS 509

Authorized  
Representative's Signature:

This field must be completed  
in order for the application  
to populate with your  
District's information

Title:

Head of School

Date:

October 7, 2014

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that the information contained in the application is accurate and complete and certifies compliance with all applicable requirements.

The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this application as recorded in the minutes of the Governing Board meeting.

Governing Board

Meeting Date: October 7, 2014

TITLE I GRANTS COORDINATOR

First/Last Name:

Christina Yamashiro

E-mail Address:

[cyamashiro@nmschoolforthearts.org](mailto:cyamashiro@nmschoolforthearts.org)

Phone Number:

505-310-4194 x 111

Summer Contact Number

505-310-4194 x 111