

Title 1 Submitted 6/8/2018



SchoolYear * 2018-2019
 District * NM SCHOOL FOR ARTS
 Title1FirstLastName Eric Crites
 Title1EmailAddress ecrites@nmschoolforthearts.org
 Title1PhoneNumber 505-310-4194
 Title1SummerContactNumber 505-310-4194

Version: 32.0
 Created at 1/19/2018 1:08 PM by Mahesh Reddy
 Last modified at 6/8/2018 3:42 PM by Eric Crites

Save Cancel

Module 1-7 Module 8.1-8.6 Module 9-13 Module 14-16

	Title I A	Title I D	Title II A	Title I - Status	Title I - Recommendations
Allocation:	17,310.43	0.00	3,554.00	Submit to State	
Debit:	17,310.43	0.00	0.00	In Process	
Credit:	0.00	0.00	0.00	Return to District	
Balance:	0.00	0.00	3,554.00		

Module 2: Transferability & Reap Flex

Edit	Title2AAward	ReapEligibility	TransferEligibility	REAP	Transfer	TransferT1	FundUtilization	TotalTransfer	Modified
	3,554.00	Yes	Yes	No	No	0.00	N/A	0.00	6/8/2018 10:37 AM

Module 3: Private School Equitable Services

Edit	TitleIA	TransferT1	ChildCount	PrivateLowIncomePCT	SumLowIncomeStudents	ProportionateFunds	SumAdminCosts	PrivateSchoolTotal	Modif
	17,310	0	0	0.0000	0	0.00	0.00	0.00	6/8/2

Module 3.1: Private School Criteria

Edit	PrivateSchool	LowIncomeStudents	PrivateLowIncomeStudents	PrivateSchoolFunds	AdministrativeCosts	PrivateSchoolTotal	Criteria
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Add New Item

Module 4: District Level Admin Staff, Superintendents, Principals or Business Staff

Edit	SalarySupport	BusMgrComp	BusOfficeSupport	Support_Rationale	Modified	Modified By
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Add New Item - No more than one entry.

Module 4.1: District Level Administrative Staff

Edit	LocationName	PositionTitle	FunctionsDuties	PARSCertifications	%FTE_Title_I	%FTE_OtherFunding	%FTE=100%?	Modified
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Add New Item - Multiple entries may be required.

Module 4.2: District Level Administrative Costs

Edit	AdministrativeAmt	AdministrativeDetail	AdminPool	Modified	Modified By
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Add New Item - No more than one entry.

Module 5: Program Consultation and Program Planning

Edit	ProgramPlanFunding	SchoolRankOrder	SnapshotDate	Modified	Modified t
	<p>We have engaged in ongoing consultation with all stakeholders to determine the ongoing validity of focusing Title I resources on math intervention and graduation rate for all subgroups.</p> <p>Proficiency Summaries by Grade demonstrates that an important area of growth will be math proficiency among 9th graders. Title I funds will continue to be used to support math intervention. Part of the funds will be used to fund payroll/benefits for a certified math teacher to teach a three-block model of Algebra 1. Students who, on our placement tests for incoming 9th graders, demonstrate pre-algebra-level proficiency will be placed in an Algebra I section that meets 80 minutes every other day during semester 1 and meets the equivalent of 80 minutes every day during semester 2. In effect, these students will have three semesters of math instruction during their freshman year. In this way, students will have the opportunity to fill in gaps in pre-algebra skills and knowledge while also completing the full Algebra I curriculum in one year.</p> <p>Proficiency Summaries by Grade demonstrates that an important area of growth will be math proficiency among 10th and 11th graders. Title I funds will continue to be used to support math intervention. Part of the funds will be used to fund payroll/benefits for a certified math teacher to teach a Math Intervention Academic Seminar, which will meet for 80 minutes every other day throughout the year. The class is open to 10th and 11th graders who have been identified as in need of math intervention based on PARCC scores, interim assessment scores, and math class performance. Students will work in a small group with a certified teacher (with additional support from volunteer tutors from the Santa Fe Alliance for Science) in order to receive reteaching on concepts they have not mastered as well as to receive targeted support on current assignments and standards from their math classes.</p> <p>Proficiency Summaries by Subgroup demonstrates that an important area of growth will be math proficiency among Hispanic, Economically Disadvantaged, and Students with Disabilities subgroups. Title I funds will be used to support math intervention as described above to ensure that students who are not proficient in math have targeted support to develop grade level proficiency.</p> <p>Consequently, Title I funds will be used to supplement state funding in order to continue FTE dedicated to math intervention for at-risk students.</p>	The New Mexico School for the Arts LEA has only one school, New Mexico School for the Arts. 100% of Title I funds will be applied to this school.	The New Mexico School for the Arts LEA has only one school, New Mexico School for the Arts. 100% of Title I funds will be applied to this school.	6/8/2018 11:05 AM	Eric Critter

Module 6: MRI, CSI, TSI Support

Edit	School	MCTAmount	Support	DesignationOriginal
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[Add MRI CSI TSI Funds](#)

Module 7: Indirect Costs

Edit	T1PartA	IndirectCostRate	FixedAssets	BudgetBalance	IndirectAmount	FundsBudgeted	Modified	Modified By
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[Add New Item](#) - No more than one entry.



SchoolYear *

District *

Title1FirstLastName
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber
###-###-#### Title I Grants Coordinator Phone Number

Title1SummerContactNumber
###-###-#### Title I Grants Coordinator Summer Contact Number

Version: 32.0
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[Module 1-7](#) [Module 8.1-8.6](#) **[Module 9-13](#)** [Module 14-16](#)

	Title I A	Title I D	Title II A	Title I - Status	Title I - Recommendations
Allocation:	17,310.43	0.00	3,554.00	In Process	
Debit:	17,310.43	0.00	0.00	Submit to State	
Credit:	0.00	0.00	0.00	Return to District	
Balance:	0.00	0.00	3,554.00		

Title I Modules 8.1 - 8.5

Module 8.1: Parent Costs Set Aside

[Edit](#) [ParentCosts](#) [OutToSchool](#) [DistrictActivities](#) [ParentInvolvement](#) [FundUsage](#) [DistParentPolicy](#) [SchoolParentCompact](#) [Modified](#) [Modified By](#)

There are no items to show in this view of the "Module 8.1: Parent Costs Set Aside" list. To add a new item, click "New".

[Add New Item](#) - No more than one entry.

Module 8.2: Summer School Set Aside

[Edit](#) [SummerSchool](#) [Eligibility](#) [Program](#) [Modified](#) [Modified By](#)

There are no items to show in this view of the "Module 8.2: Summer School Set Aside" list. To add a new item, click "New".

[Add New Item](#) - No more than one entry.

Module 8.3: After School Program

[Edit](#) [AfterSchool](#) [Eligibility](#) [Program](#) [Modified](#) [Modified By](#)

There are no items to show in this view of the "Module 8.3:After School Program Set Aside" list. To add a new item, click "New".

[Add New Item](#) - No more than one entry.

Module 8.4: Staff Development Set Aside

[Edit](#) [StaffDevelopment](#) [Activities](#) [Modified](#) [Modified By](#)

There are no items to show in this view of the "Module 8.4: Staff Development Set Aside" list. To add a new item, click "New".

[Add New Item](#) - No more than one entry.

Module 8.5: School Culture and Climate

[Edit](#) [SchoolSafety](#) [SchoolSafetyFunds](#)

There are no items to show in this view of the "T1Module85SchoolSafety" list. To add a new item, click "New".

[Add School Culture and Climate](#)

Module 8.6: Other Set Aside

[Edit](#) [OtherCosts](#) [OtherDetail](#) [Modified](#) [Modified By](#)

There are no items to show in this view of the "Module 8.5: Other Set Aside" list. To add a new item, click "New".

[Add New Item](#) - No more than one entry.



SchoolYear *

District *

Title1FirstLastName
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber
#####-##### Title I Grants Coordinator Phone Number

Title1SummerContactNumber
#####-##### Title I Grants Coordinator Summer Contact Number

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Save

Cancel

Module 1-7 Module 8.1-8.6 Module 9-13 Module 14-16

	Title I A	Title I D	Title II A
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Balance:	0.00	0.00	3,554.00

Title I - Status

In Process

[Submit to State](#)

[Return to District](#)

Title I - Recommendations

Module 9.1: Delinquent Funding

Edit	Title1PartD	DistrictFacility	DelinquentNum	PerChildAmt	FacilityTotal	Modified	Modified By	DistrictID
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[Add New Item](#) - Multiple entries maybe required.

Module 9.2: Delinquent Services

Edit	Facility	EnvironmentCode	ProgramDescription	OnLineProgram	TransitionActivities	Staffing
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[Add New Item](#) - Multiple entries maybe required.

Module 10.1: Preschool Funding

Edit	Preschools	Students	PreschoolAmt	Modified	Modified By
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[Add New Item](#) - Multiple entries maybe required.

Module 10.2: Preschool Services

Edit	Preschools	ExclusivePreKfunding	Services	Materials	Staffing	Modified	Modified By
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[Add New Item](#) - Multiple entries maybe required.

Module 11: Homeless

Edit	HomelessFunds	HomelessAmt	SetAsideProcess	FundUsage	Modified	Modified By
	No	0.00	The school supports students who are in need/identified under McKinney-Vento as homeless by: -Providing free and reduced lunch applications and support to complete them for qualification for the federal school lunch program. -Referral to outside resources, such as organizations that can help with housing, food, clothing. -School counselor referral. -Assistance iwth necessary supplies, food, clothing, glasses	N/A	6/8/2018 11:44 AM	Eric Crites

Module 12: Foster Care Students

Edit	FosterCareTransport	FosterTransportAmt	FosterCareDeterminations	FosterCareFunding	Modified	Modified By
	NO	0.00	We are in communication with our CYFD	As a statewide charter school, we are no a geographical school of	6/8/2018 11:47 AM	Eric Crites

liaison at the Santa Fe county office in case of a student who may need a Best Interest Determination meeting.

origin, and we do not have school transportation. However, if necessary, we will work with our CYFD liaison at the Santa Fe county office in case of a student needing transportation as a result of a Best Interest Determination meeting.

Module 13: Student Needs, Progress Monitoring, School Wide Waiver

Edit	SchoolWideWaiver	Justification	Modified	Modified By
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[Add New Item](#)