

Title II Submitted to State 6/8/2018



ESEA Consolidated Application ▶ Module 1: Title I & II District Representatives : (no title)



SchoolYear * District *

Version: 32.0
 Created at 1/19/2018 1:08 PM by Mahesh Reddy
 Last modified at 6/8/2018 3:42 PM by Eric Crites

Cancel

Sections 1-5 Sections 6-13

Title II Part A : 2018-2019

Preliminary Allocation	3,554.07
Admin Indirect Funds	0.00
Increase Equity Funds	3,554.07
Mentor Teacher Support Total Funds	0.00
PD Budget Domain Funds	0.00
Additional PD Funds Total	0.00
Other Salary Funds Total	0.00
Charter School Amount Total	0.00
Private School Amount Total	0.00
Transferred Funds	0.00
Preliminary Allocation	3,554.07
Debit	3,554.07
Credit	
Balance	0.00

T II Section 1: Contact Information

Edit	RuralDistrict	TitleIIFundsAcceptance	Superintendent/Charter	ContactPhone1	TitleIIFederalProgramDirector	ContactPhone2	TitleIIBusinessM
	No	Yes	Eric Crites	505-310-4194	Eric Crites	505-310-4194	Elizabeth Romer

T II Section 2 : Indirect Costs

Edit	AdministrativeCosts	PreliminaryAllocation	IndirectCostRate_Percentage	IndirectCostRate	IndirectBaseAmount (Available T2)	AdminIndirectF
	No	3,554.07	6.60	1.0660	3,554.07	0.00

T II Section 3 1: Educator Quality Measures

RATING	RATING_COUNT	MIN_%	ED_9
Exemplary	3	17.68	20.51
Highly Effective	6	28.84	35.91
Effective	2	7.89	7.77
Minimally Effective	1	5.15	6.51
Ineffective	0		
Not Rated	5	40.42	29.21

T II Section 3 2: Educator Quality Measures By Student Achievement

RATING	RATING_COUNT	MIN_%	ED_9
Exemplary	0		
Highly Effective	2	9.57	11.51
Effective	5	25.47	31.31
Minimally Effective	2	10.42	11.31
Ineffective	0		
Not Rated	5	54.52	45.71

T II Section 3 3: Plan of Action to Increase Equity

Edit	Description	IncreaseEquityFundsTotal	Modified By
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3,554.07

Eric Crites

Graduation rates demonstrate that there is an opportunity for growth in the graduation rate month the Hispanic subgroup. Title II funds will be used to provide professional development to our staff on how to increase collaboration among academic and arts faculty in order to increase the performance of all students--including in graduation--through the integration of both fields. The professional development will address the integration of the arts and academics within each learner, and strategies that the entire staff can use to leverage this synergy.

Measures of success: Increased graduation rate among Hispanic subgroup and all students.

Proficiency Summaries by Grade and Subgroup indicate that math is an area for growth. Title II funds will be used to provide professional development to our staff on how to increase collaboration among academic and arts faculty in order to increase the performance of all students--including in math--through the integration of both fields. The professional development will address the integration of the arts and academics within each learner, and strategies that the entire staff can use to leverage this synergy. Our students understand the Growth Mindset through their practice of the arts: learning is iterative, failure is fodder for the next step in moving toward success, feedback is used to immediately refine and try again, and that it all requires persistent effort. At New Mexico School for the Arts, we have been able to leverage this understanding among our students into their performance in academics. Through past professional development with a neuroscientist, we have continually improved our ability to explicitly teach the Growth Mindset in academic classes (including math and English) so that students develop a metacognitive understanding of how they learn, and so that they can apply the lessons they've learned in the arts to their achievement in academics. The above-described professional development will help us move this work forward to the next level.

Measures of success: Math proficiency as measured on school-created (and PED-approved) interim assessments and PARCC.

T II Section 4 : Mentorship Support for Teachers

Edit SchoolLocations NameOfMentor Mentor's LicenseNumber Mentor's NMTEACH Rating Name of Teacher to Receive Support License Number of Teacher Receiving Support

[Add Mentorship Support for Teachers](#)

T II Section 5 : Professional Development By NMTEACH Domains

Edit Domains Name of Teacher License Number of Teacher How will the LEA measure the success of the Professional Development?

Sun

[Add PD by NMTEACH Domain](#)



SchoolYear * 2018-2019

District * NM SCHOOL FOR ARTS

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T II Section 6: Additional Professional Development Activities Planned

Edit	TypeofProfessionalDevelopment	Description	Name of PersonParticipating	LicenseNumber	NMTEACH Rating	Role of Person Participatin
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[Add Additional PD Activities-Multiple Entries May be required](#)

T II Section 7: Other Salaries

Edit	Name of Person	LicenseNumber	SchoolLocations	Role Of Person	Description	OtherSalaryF
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Sum=

[Add Other Salaries](#)

T II Section 8: Total Enrollment

Edit	District	PublicEnrollment	PrivateEnrollment	CharterEnrollment	PreliminaryAllocation	AvailableT2Allocation	PerPupilAmount	Tot
	NM SCHOOL FOR ARTS	0	0	215	3,554.07	3,554.07	16.53	

T II Section 9: Charter Schools

Edit	Were all Charters offered T2 Funds?	Did any Charters Schools decline T2 Funds?	Description	CharterEnrollment	PerPupilAmount	CharterSc
	Yes	No	N/A	215	0.00	0.00

[Add Consolidated Charter Schools Enrollment](#)

T II Section 10: Private Schools

Edit	Were all Private Schools offered T2 Funds?	Did any Private Schools decline T2 Funds?	Description	IndividualPrivateEnrollment
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Sum=

[Add Private Schools Enrollment](#)

T II Section 11: Funds Transferred to Other Federal Programs

Edit	Are you Transferring/REAP Title II Funds?	Do you have Teachers that are not Effective?	FundUtilization	Transf
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[Add to Transfer Funds](#)

[T II Section 12: Application Approval Screen](#)

Edit	Reviewer	DateApproved	ApplicationStatus	Modified By
			Submit to State	Eric Crites

[Submit Your Application](#)

[T II Section 13: Upload Related Documents](#)

 Title	Modified By
 Title II Assurances Page NEW	Eric Crites

[Upload Documents](#)

 [Title II Assurances Page Document](#)

NM Public Education Department

**Local Education Agency (LEA) Assurances
2018-19 ESSA Title II Application**

All children are entitled to a high-quality education regardless of their race, zip code or family income. It is critically important that we provide teachers and principals the support they need to help students reach their full potential. Research indicates that student's race and family income often predict their access to excellent educators. Low-income students and high-need schools tend to have teachers who are less experienced, have fewer credentials and do not demonstrate a track record of success.

Do you provide most effective teachers to all students?

Yes

No

Please provide a brief response aligned with the box you checked above:

The mission of New Mexico School for the Arts is to, among other things, "provide access to a rigorous mastery arts and academic high school education for youth with passion and aptitude for the arts, leading to postsecondary learning, careers in the arts, and lives that contribute to society." We provide this access by hiring highly qualified teachers; providing effective mentorship and professional development; using the supervision and evaluation process to "coach-up" all teachers; and by focusing all programmatic activities on student achievement in academics and the arts.

We hereby certify that the information contained in this application is, to the best of our knowledge, correct and that we are authorized to submit this application. We further certify, to the best of our knowledge, that any ensuing program and activity will be conducted in accordance with all applicable state laws and regulations, application guidelines and instructions. It is understood that this application constitutes a proposal and, if accepted by the New Mexico Public Education Department or renegotiated to acceptance, will form a binding agreement.

Signature of Superintendent: _____



Date: 6/8/2018

Printed name of Superintendent: Eric Crites, Head of School



Eric Crites <ecrites@nmschoolforthearts.org>

Title II Application - Submission - NM SCHOOL FOR ARTS

1 message

ESEA Consolidated Application <PED-EUI@state.nm.us>

Fri, Jun 8, 2018 at 3:44 PM

To: seana.flanagan@state.nm.us, reginaa.madrid2@state.nm.us, annaj.delay@state.nm.us, Cherise.Urioste@state.nm.us, Mark.curran@state.nm.us

Cc: ecrites@nmschoolforthearts.org

Hello,

The Title II application has been submitted by one of the District. Please see below for the details:

District: NM SCHOOL FOR ARTS

District Code: 509

Application Status : Submit to State

Recommendations:

Please start reviewing the application and please visit the site at this [link](#).

Thanks
NMPED